

# Uniform Vita and Biographical Data Sheet

## Lynn Eubank

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### Education

<u>Year</u>	<u>Degree</u>	<u>Area</u>	<u>Institution</u>
1986	Ph.D.	Germanic Linguistics	University of Texas at Austin
1975	M.A.	German Literature	University of Texas at Austin
1973	B.A.	German	University of Texas at Austin

### Professional Experience

<u>Years</u>	<u>Position</u>	<u>Department</u>
1995-	Associate Professor	Department of English, Division of Linguistics University of North Texas
1989-1995	Assistant Professor	Department of English, Division of Linguistics University of North Texas
1989(Spring)	Visiting Assistant Professor	Department of English as a Second Language, University of Hawai'i at Manoa
1976-1988	Instructor	Intensive English Program, University of Texas at Austin
1974-1975	Teaching Assistant	Department of Germanic Languages, University of Texas at Austin

### Professional Activities

Membership in Professional Organizations:

American Association for the Advancement of Science  
American Association of Applied Linguistics  
European Second Language Association  
Generative Linguists of the Old World  
Linguistic Association of the Southwest

Linguistic Society of America  
American Association of University Professors

Editorial Advisory Work:

Editorial Advisory Board, *Studies in Second Language Acquisition* (Cambridge University Press), 1995-.  
Associate of *Brain and Behavioral Sciences* (Cambridge University Press), 1996-.  
Editorial Board, *Syntax: Journal of Theoretical, Experimental and Interdisciplinary Research* (Blackwell Publishers), 1997-.

Other Professional Activity:

External tenure/promotion evaluator for Department of Linguistics, McGill University (1998)

Supervised Teaching Fellows of international sections of lower-division English courses,  
Department of English, UNT (1990-1994)

Faculty Advisor for the Graduate Students in English (graduate student organization),  
Department of English (1996-1998)

Supervised Theses and Professional Reports:

Hanna Beauchamp: *Languages in Contact: Polish and English*. (MA thesis completed 1990)  
Jerry Whitus. *Selective versus Wholesale Error Correction of Grammar and Usage in the Papers of Adult Intermediate Level ESL Writing Students*. (MA thesis completed 1990)  
Yula Flournoy: "Verb movement: Do second-language learners reset their parameters?" (MA professional report completed 1992)  
David Borden: *Exocentric Verbs and Second Language Acquisition*. (Thesis completed 1994)  
Deanna Johnson: *Women's and Men's Perceptions Regarding Perceived Speaker Sex and Politeness of Given Utterances*. (Thesis completed 1995)  
Sabine Grace: *Underspecification and Verb Placement in L2 Grammars*. (Thesis completed 1995)  
Terri Wells: *L2 Acquisition of English Anaphoric Binding Domains: The Role of Subject-Verb Agreement and Anaphor Type*. (Thesis completed 1995)  
Heidi Aboutaj. *L2 acquisition of French by native speakers of Moroccan Arabic*. (Thesis completed 1996)

Gina Collins. Metalinguistic judgments by natives and non-natives. (Professional paper completed 1999)

Sonia Suarez. Aspectual effects of se-subjects in sentences with verbs of consumption in Spanish. (Thesis in progress)

#### Service on Master's and Doctoral Committees:

Tamara Atkinson. MA thesis in ESL completed 1994.

Noriko Kano. Doctoral dissertation in Education completed 1994. Served as minor professor

Margaret Albers. Doctoral dissertation in linguistics, University of Houston, Houston, Tx.; dissertation completed June 1998. Served as outside member of committee.

Philippe Prevost. Doctoral dissertation in linguistics, McGill University, Montreal, Canada.; dissertation completed Fall 1997. Served as outside member of committee.

#### Organizational:

1994-1995 Instituted the Linguistics Colloquium for the UNT Division of Linguistics.

#### Consulting:

Submissions evaluator for *Studies in Second Language Acquisition* (1989-1999)

Submissions evaluator for *Southwest Journal of Linguistics* (1989-1993)

Submissions evaluator for *Second Language Research* (1991-1999)

Submissions evaluator for *Language Acquisition* (1992-1993; 1998 [special issue on specific language impairment])

Submissions evaluator for *Language Learning* (1992-1999)

Submissions evaluator for *Journal of Linguistics* (1995-1999)

Submissions evaluator for *Applied Linguistics* (1995)

Submissions evaluator for *Modern Language Journal* (1996-1999)

Submissions evaluator for *Language Learning Monograph Series* (1995)

Submissions evaluator for *International Journal of Bilingualism* (1997)

Special evaluator of invited, state-of-the-art work for *Studies in Second Language Acquisition* (1994)

Special evaluator for Basil Blackwell Publishers on linguistics textbook proposal (1995)

Special evaluator for Edward Arnold Publishers on linguistics textbook proposal (1998)

Special evaluator for Lawrence Erlbaum Publishers on linguistics textbook proposal (1998)

Anonymous peer reviewer for edited volumes:

Clahsen, H. & R. Hawkins (Eds.). (1994). *Generative Studies on the Acquisition of Case and Agreement*. Amsterdam: John Benjamins. (submission by L. White, McGill Univ.)

Lakshmanan, U. (Ed.). (1997). *Minimalism and acquisition* [proposed title]. Dordrecht: Kluwer Academic Publishers. (submission by I. Tsimpli, Cambridge)

Beck, M.-L. (Ed.). (1998). *Morphology and its Interfaces in L2 Acquisition*. Amsterdam: John Benjamins. (submissions by A. Vainikka, Georgetown; M. Young-Scholten, Durham; J. Liceras, Ottawa; H. Zobl, Ottawa).

Abstract evaluator for the Annual Conference on Linguistics and Literature (1997)

Abstract evaluator for the Boston University Conference on Language Development (1990-1999)

Abstract evaluator for the American Association of Applied Linguists, Psycholinguistics Strand (1996)

Abstract evaluator for the North American Conference on Generative Approaches to Second Language Acquisition (1997-1999)

Grant evaluator for National Science Foundation, proposals in language acquisition, syntax, and psycholinguistics (1991, 1995-1999)

Grant evaluator for Fonds pour la Formation de Chercheurs et l'Aide à la Recherche, Quebec (1996)

Application evaluator for UNT Junior Faculty Summer Research Fellowships (1993-1996)

Application evaluator for UNT Toulouse School of Graduate Studies Doctoral Fellowships (1996)

#### Areas of Expertise:

Linguistic theory & acquisition theory  
English and Germanic syntax  
First and second language acquisition  
Research design and statistics

#### Service

##### University and Departmental

<u>Years</u>	<u>Service</u>
1997	Member of English Ad-Hoc Committee on Tenure and Promotion Grievance
1995-98	Elected Member of Graduate Council, Toulouse School of Graduate Studies
1996-99	Elected Member of Arts & Sciences Graduate Curriculum Committee
1995-96	Appointed member of Dean's Committee for the Future of Humanities & Social Sciences
1994-99	Chair of Graduate Studies, Department of English
1994-99	Member of Teaching Fellow Selection Committee, Department of English
1994-99	Webmeister's director for departmental website
1993, 95-99	Executive Committee, Department of English
1995-97	Faculty Advisor for Graduate Students in English Association
1995-99	Scholarship Committee, Department of English
1993	Self-Study Committee for SACS Review, Department of English

- 1992-94 Linguistics Search Committee, Department of English (Chair, 1994)
- 1989-94 Advisor for International Student Sections, Department of English
- 1989-93 Linguistics representative at Federation of North Texas Area Universities
- 1990-92 Ad-Hoc Grade-Appeals Committees, Department of English
- 1991-92 PhD Program Revision Committee, Department of English
- 1987-88 Program Self-Evaluation Committee, Intensive English Program, University of Texas at Austin.
- 1976-88 Instituted and directed a non-profit organization to provide short-term disability coverage for UT ESL instructors ineligible for state benefits

### Special Service Initiatives

- 1997-98 Worked on initiative to bring the Linguist List to UNT campus.
- 1998-99 Worked on initiative to bring UNT distance education to underprivileged students in northern New Mexico

### Grant History

- 1994. University of North Texas. Received UNT Small Grant to support research on Specific Language Impairment.
- 1993-1994. British Royal Academy of Sciences: Application for grant on project to analyze Specific Language Impairment at University of Essex. Funding not provided (due to age of investigator).
- 1993-1994. National Endowment for the Humanities/Research Tools. Project: "Database of Second Language Development." Funding not provided.
- 1992-1994. National Endowment for the Humanities/Research Tools. Project: "Database of Second Language Development." Funding not provided.
- 1983-1984. University of Texas Research Institute Graduate Student Research Grant. Project: "Interlanguage Stages of Syntactic Development in Foreign Language Acquisition."
- 1978-1979. Fulbright Grant. Ludwig-Maximilians University, Munich, Germany. Project on linguistic difficulties of foreign-born blue-collar laborers.

### Academic Endeavors

#### Edited Volumes and Special Issues Published:

- Eubank, L. (Ed.). 1991. *Point Counterpoint: Universal Grammar in the Second Language*. Language Acquisition and Language Disorders, 3, W. Rutherford and H. Clahsen, Series Editors. Amsterdam: John Benjamins. (refereed)

Published Reviews of *Point Counterpoint*:

- Dietrich, R. 1993. Review of *Point Counterpoint*. *Linguistics* 31:988-991.  
Gregg, K. 1992. Review of *Point Counterpoint*. *Studies in Second Language Acquisition* 14(4):460-461.  
Hulk, A. 1993. Review of *Point Counterpoint*. *Second Language Research* 9(3):285-289.  
Ritchie, W. 1993. Review of *Point Counterpoint*. *Language* 69(2):417-418.  
Zobl, H. 1993. Review of *Point Counterpoint*. *Canadian Journal of Linguistics* 33(3):384-387.

Eubank, L., L. Selinker & M. Sharwood Smith. (Eds.) 1995. *The Current State of Interlanguage*. Amsterdam: John Benjamins. (refereed)

Published Reviews of *The Current State of Interlanguage*:

- Review: I. Tsimpli. 1996. *The Clarion* 2(2):9-12.  
Review: A. Fetzer. 1997. *IRAL* XXXV(2):140-144.  
Review: J. Liceras. 1997. *Studies in Second Language Acquisition* 19(4): 512-513.  
Review: B. Hadden. 1997. *Anglistik* 8(2): 206-208.

Eubank, L. & B. D. Schwartz. (Eds.) 1996. *What is the 'L2 Initial State'?* *Second Language Research*, Special Thematic Issue 12(1).

Articles Published:

- Beck, M.-L. & L. Eubank. 1999. Abstract features in L2 competence: *Be*-prefixation in German. *Proceedings of the 23th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. (abstract refereed)
- Eubank, L. & S. Thipaut-Grace. 1998. V-to-I and Inflection in Non-Native Grammars. In M. Beck (Ed.), *Morphology and its Interfaces in L2 Acquisition*. Amsterdam: John Benjamins. (refereed)
- Eubank, L. & M.-L. Beck. 1998. OI effects in adult L2 acquisition. *Proceedings of the 22th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. (abstract refereed)
- Eubank, L. & K. Gregg. 1998. Critical periods and (second) language acquisition: Divide et impera. In D. Birdsong (ed.), *New Perspectives on the Critical Period Hypothesis*. Lawrence Erlbaum. (refereed)

- Eubank, L., J. Bischof, A. Huffstutler, P. Leek & C. West. 1997. "Tom eats slowly cooked eggs": Thematic-verb raising in L2 knowledge. *Language Acquisition* 6(3): 171-199. (refereed)
- Eubank, L. & S. Grace. 1996. Where's the Mature Language? Where's the Native Language? In *Proceedings of the 20th Annual Boston University Conference on Language Development*, ed. by A. Stringfellow, D. Cahana-Amitay, E. Hughes & A. Zukowski, 189-200. Somerville, MA: Cascadilla Press. (abstract refereed)
- Eubank, L. 1996. Negation in Early German-English Interlanguage: More Valueless Features in the L2 Initial State. *Second Language Research* 12(1): 73-106. (refereed)
- Schwartz, B. D. & L. Eubank. 1996. Introduction: What is the 'L2 initial state'? *Second Language Research* 12(1): 1-5.
- Eubank, L. & A. Juffs. 1995. Morphosyntax and Argument Structure in L2 Acquisition: A Brief Overview of Research. *GLOT International* 1(9/10): 3-8. (invited)
- Beck, M., B. D. Schwartz & L. Eubank. 1995. Data, Evidence and Rules. In *The Current State of Interlanguage* ed. by L. Eubank, L. Selinker & M. Sharwood Smith, 175-193. Amsterdam: John Benjamins. (refereed)
- Eubank, L. 1995. Generative Research on Second-Language Acquisition. *Annual Review of Applied Linguistics* 15: 93-107. Cambridge: Cambridge University Press. (invited)
- Eubank, L. & K. Gregg. 1995. Et in Amygdala Ego: UG, (S)LA and Neurobiology. *Studies in Second Language Acquisition* 17(1): 35-57. (refereed)
- Eubank, L. 1993/1994. On the Transfer of Parametric Values in L2 Development. *Language Acquisition* 3(3):183-208. (refereed)
- Eubank, L. 1994. Towards an Explanation for the Late Acquisition of Agreement in L2 English. *Second Language Research* 10(1):84-93. (refereed)
- Eubank, L. 1994. Optionality and the "Initial State" in L2 Development. In *Language Acquisition Studies in Generative Grammar* ed. by T. Hoekstra & B. Schwartz. Amsterdam: John Benjamins. (invited and refereed)
- Eubank, L. & M. Beck. 1993. Generative Research on Second-Language Acquisition. In *Research in Language Learning: Principles, Processes, and Prospects* ed. by A. Omaggio-Hadley, 58-105. Lincolnwood, IL: National Textbook Co. (invited and refereed)

Eubank, L. 1993. Sentence Matching and Processing in L2 Development. *Second Language Research* 9(3):253-280. (refereed)

Eubank, L. 1992. Verb Movement, Agreement and Tense in L2 Acquisition. In *The Acquisition of Verb Placement: Functional Categories and V2 Phenomena in Language Development* ed. by J. Meisel, 225-244. Dordrecht: Kluwer. (invited and refereed)

Beck, M. & L. Eubank. 1991. Acquisition Theory and Experimental Design: A Critique of Tomasello and Herron. *Studies in Second Language Acquisition* 13(1):73-76. (refereed)

Beck, M. & L. Eubank. 1991. Language Acquisition. In *Teaching Linguistically Different Learners* ed. by C. B. Martin & J. A. Cooper, 58-64. Edina, MN: Burgess Publishing Company. (invited)

Eubank, L. 1991. Introduction: Universal Grammar in the Second Language. In *Point Counterpoint: Universal Grammar in the Second Language* ed. by L. Eubank, 1-48. Amsterdam: John Benjamins. (refereed)

Eubank, L. 1991. Transfer or Universal Grammar: Reply to Jordens. In *Point Counterpoint: Universal Grammar in the Second Language* ed. by L. Eubank, 219-229. Amsterdam: John Benjamins. (refereed)

Eubank, L. 1990. Linguistic Theory and the Acquisition of German Negation. In *Second Language Acquisition and Foreign Language Learning* ed. by B. VanPatten & J. Lee, 73-94. Clevedon: Multilingual Matters. (invited and refereed)

Eubank, L. 1989. Parameters in L2 Learning: Flynn Revisited. *Second Language Research* 5(1):43-73. (refereed)

Eubank, L. 1987. The Acquisition of German Negation by Formal Language Learners. In *Foreign Language Learning* ed. by B. VanPatten, T. Dvorak & J. Lee, 33-51. Rowley, MA: Newbury House. (refereed)

#### Reports, Reviews, Commentaries, and Editorials:

Eubank, L. 1998. Review of *Second Language Acquisition* by Rod Ellis. *Studies in Second Language Acquisition* 20:3.

Eubank, L. 1997. Review of *Handbook of Second Language Acquisition* ed. by Wm. Ritchie and A. Bhatia. *Journal of Linguistics* 33: 615-620.

Eubank, L. 1997. Whither SLRF? *The Clarion* 3(1): 7-17.



- Eubank, L. 1996. Methodological Problems with Epstein, Flynn and Martohardjono's Research. *Brain and Behavioral Sciences* 19(4):724-725. [open peer commentary on Epstein, Flynn & Martohardjono; see, in the same issue of *BBS*, the lead article by Epstein, Flynn and Martohardjono as well as the other 30 commentaries and the lead authors' response]
- Eubank, L. 1996. Review of *The CHILDES Project: Tools for Analyzing Talk* by B. MacWhinney. *Studies in Second Language Acquisition* 18(4):513-515.
- Eubank, L. 1996. A Letter to The Editor. *The Clarion* 2(1):4-5.
- Eubank, L. 1996. Review of *The CHILDES Project: Tools for Analyzing Talk* by B. MacWhinney. *Studies in Second Language Acquisition* 18(4): 513-515.
- Eubank, L. 1996. Review of *The Dynamics of Language Processes: Essays in Honor of Hans W. Dechert* ed. by Guillermo Bartelt. *Studies in Second Language Acquisition* 18(3): 372-374.
- Eubank, L. 1995. Why would L2 Learners<sub>i</sub> Think that Reflexives<sub>j</sub> Bind to Themselves<sub>i,j</sub>? Review of *Knowledge of Reflexives in a Second Language* by Margaret Thomas. *GLOT International* 1(3):16-17.
- Eubank, L. 1995. Review of *Current Issues in Second Language Acquisition and Development* ed. by Carol Blackshire-Belay. *Studies in Second Language Acquisition* 17(3): 418-419.
- Eubank, L. 1994. Review of *First Verbs: A Case Study of Early Grammatical Development* by Michael Tomasello. *Studies in Second Language Acquisition* 16(4): 490-491.
- Eubank, L. 1994. Review of *Who Climbs the Grammar-Tree* ed. by Rosemary Tracy. Tübingen: Niemeyer. *Studies in Second Language Acquisition* 16(3) 347-349.
- Eubank, L. 1992. Review of *Universal Grammar and L2 Acquisition* by Lydia White. *Studies in Language* 16(2):499-502.
- Eubank, L. & K. Earley. 1992. Access to L2 Data: The CHILDES Archive. *Studies in Second Language Acquisition* 14(4):451-452.
- Eubank, L. 1992. Review of *Predication Theory* by Donna Jo Napoli. *Studies in Second Language Acquisition* 14(1):114-115.
- Eubank, L. 1991. Review of *Universal Grammar and L2 Acquisition* by Lydia White. *Studies in Second Language Acquisition* 13(1):94-96.

Eubank, L. 1990. Review of *Normale und gestörte Kindersprache* (Normal and Disturbed Child Language) by Harald Clahsen. *Studies in Second Language Acquisition* 12(3):349-350.

Eubank, L. 1989. Review of *Principles of Grammar & Learning* by William O'Grady. *Studies in Second Language Acquisition* 11(3):332-335.

Eubank, L. 1988. Review of *Englisch als Fremdsprache* (English as a Second Language) by Werner Hüllen. *Studies in Second Language Acquisition* 10(3):432.

Articles, Reports, Reviews, Commenaries, and Editorials in Press:

Eubank, L. In press. Review of *The Generative Study of Second Language Acquisition* ed. by S. Flynn, G. Martohardjono & W. O'Neil. *Studies in Language*.

Eubank, L. In press. Review of *The Acquisition of Second Language Syntax* by S. Braid. *Studies in Second Language Acquisition*.

Eubank, L. In press. Review of *Investigations in Universal Grammar* by Stephen Crain & Rosalind Thornton. *Studies in Second Language Acquisition*.

Eubank, L. & A. Juffs. In press. Recent research on the acquisition of L2 competence: Morphosyntax and argument structure. To appear in *The State of the Art* (from GLOT International), ed. by L. Cheng & R. Sybesma. The Hague: Holland Academic Graphics. (invited)

Papers in Working Papers Series:

Eubank, L. 1989. A Look at a New Classic. *University of Hawai'i Working Papers in ESL* 8(1):129-153. (invited)

Eubank, L. & K. Gregg. 1996. Critical periods and (S)LA. University of Cambridge (UK) *Working Papers in English and Applied Linguistics* 3:1-22.

Experimental Apparatus:

Bley-Vroman, R. & L. Eubank. 1991. Match Test, Version 2 [software for syntactic experimentation]. University of Hawai'i at Manoa and University of North Texas.

Eubank, L. 1992. Words, Version 1 [software and related voice-activation hardware for morphological experimentation]. University of North Texas.

## Databases:

Eubank, L. 1991. Database on German Adult Language Development (ZISA data). 514K database (dBASE) of longitudinal data from one learner's grammatical development.

Eubank, L. 1993. Database on German Specific Language Impairment (SLI). 118K database (dBASE) of cross-sectional data from grammatical development in German SLI.

## Conference Papers and Other Academic Activities

### Papers Read:

Beck, M.-L. & L. Eubank. 1999. (Vorläufig?) beschränkte Kompetenz: L2 acquisition of *be-*. Fifth Germanic Linguistics Annual Conference, University of Texas at Austin, April 16-18, 1999. (refereed)

Beck, M.-L., L. Eubank, B. Callarman, S. Hanke, D. Melvin, N. Nelson & M. Smith. 1998. Abstract features in L2 competence. Paper at the Boston University Conference on Language Development, Boston, 6-8. (refereed).

Eubank, L., S. Cliff, G. Collins, T. Ellis, E. J. Seo, A. Tamura & K. Yates. 1998. If it feels good, raise it: Grammaticality judgments and verb raising. Paper at the Second Language Research Forum 1998, University of Hawaii at Manoa, October 15-18. (refereed)

Eubank, L., M. Beck, M., & H. Aboutaj. 1997. OI effects in adult L2 acquisition. Paper at the Boston University Conference on Language Development, Boston, November 7-9. (refereed)

Eubank, L., Beck, M. & H. Aboutaj. 1997. Early verb placement in Moroccan-Arabic/French Interlanguage. Paper at the American Association of Applied Linguistics, Orlando, March 8-9. (refereed)

Eubank, L. & K. Gregg. 1996. Linguistic and neurobiological perspectives on the critical period phenomena in L2 acquisition. Paper at the 11th World Congress of the Association Internationale de Linguistique Appliquee, 4-9 August, Jyvaskyula, Finland. (invited and refereed)

Beck, M. & L. Eubank. 1996. Failure at the Morphology-Syntax Interface in L2 Knowledge. Paper at the Annual Meeting of the European Second Language Association, May 31-June 3. Nijmegen, Holland. (refereed)

Eubank, L., J. Bischof, A. Huffstutler, P. Leek & C. West. 1996. V-Raising as a Property of

- All L2 Grammars. Paper at the Boston University Conference on Language Development, Boston, November 1-3. (refereed)
- Eubank, L. 1995. Three views of the L2 initial state and early L2 negation. Paper at the Linguistics Colloquium, Department of Linguistics, University of Calgary, December 6. (invited)
- Eubank, L. & S. Grace. 1995. Where's the mature language? Where's the native language? Paper at the Boston University Conference on Language Development, Boston, November 3-5. (refereed)
- Eubank, L. 1995. Some Views of the L2 Initial State. Paper at the Language Acquisition Research Symposium, Utrecht University, Utrecht, Holland, May 10-12, 1995. (refereed)
- Eubank, L. 1995. On the Representation of Early Negation. Paper at the University of Durham Linguistics Colloquium, University of Durham, UK, May 15, 1995. (invited)
- Eubank, L. 1995. Optional Verb Movement and the Virtual Cognitive Apparatus in L2 Knowledge. Paper at the York University Linguistics Colloquium, York University, UK, May 17, 1995. (invited)
- Eubank, L. 1995. The role of transfer in L2 representations. Paper at EUROSILA 5, Dublin, Ireland. (Refereed; paper not presented due to lack of funding)
- Carey, K. & L. Eubank. 1995. A discussion of "Anaphors and Logophors" by Reinhart & Reuland. UNT Linguistics Colloquium, March 23.
- Eubank, L. 1994. Valueless Features in the Initial Representation. Paper at the Symposium on the L2 Initial State, Fourteenth Second Language Research Forum, McGill University, October 6-9, 1994.
- Borden, D. & L. Eubank. 1994. Morphological Headedness in the L2. Paper at the Fourteenth Second Language Research Forum, McGill University, Montreal, October 6-9, 1994.
- Eubank, L. 1994. On the Transfer of Parametric Values in L2 Development. Paper at the Linguistics Colloquium, University of North Texas, April 29, 1994.
- Eubank, L. 1993. Verb Placement and Inflection in German Specific Language Impairment. Paper at the conference on Generative Approaches to Language Acquisition (GALA). University of Durham, Durham, England, September 17-20. (refereed)

- Eubank, L. 1993. Non-native Competence and Inflectional Morphology. Paper at the Second International Symposium on Grammatical Aspects of Bilingualism. University of Hamburg, Hamburg, Germany, June 25. (invited)
- Beck, M. & L. Eubank. 1993. Are There Rules in L2? Thirteenth Second Language Research Forum, University of Pittsburgh and Carnegie-Mellon University, March 19-21. (refereed)
- Eubank, L. 1993. Optional Verb Movement in L2 Development. Thirteenth Second Language Research Forum, University of Pittsburgh and Carnegie-Mellon University, March 19-21. (refereed)
- Eubank, L. 1992. Verb Raising and Finiteness in L2 Development. University of Southern California Linguistics Colloquium, November 18, 1992. (invited)
- Schwartz, B., Beck, M. & L. Eubank. 1992. Evidence in L2A: When Input Data Are and Aren't. Eighth Language Acquisition Research Symposium, University of Utrecht, Holland, August 19-21. (refereed)
- Eubank, L. 1992. Critical Periods and Neurobiological Reductionism. Twelfth Second Language Research Forum, Michigan State University, April 2-5. (refereed)
- Eubank, L. & M. Beck. 1992. Is L2-Knowledge Rule Governed? Keck Symposium on Cognition and Second Language Acquisition, University of Oregon at Eugene, February 26-27. (invited)
- Eubank, L. 1991. Testing the Explanatory Value of Sentence Processing Constraints to L2 Acquisition. Conference on Theory Construction and Methodology in Second Language Acquisition Research, Michigan State University, October 4-6. (refereed)
- Eubank, L. 1991. Optional Inversion in the Intermediate Stages. Boston University Conference on Language Development, Boston, October 18-20. (refereed)
- Eubank, L. 1991. Verb Movement, Agreement, and Tense in L2 Acquisition. Workshop on Syntactic Acquisition, 14th Colloquium of the Generative Linguists of the Old World, March 24-28. (refereed)
- Eubank, L. 1990. Response Time Differences between Grammatical and Ungrammatical Sentences. Boston University Conference on Language Development, Boston, October 19-21. (refereed)
- Eubank, L. 1989. Sentence Matching, German, and Universal Grammar. Boston University Conference on Language Development, Boston, October 13-15. (refereed)

Eubank, L. 1989. Subjacency im Zweitsprachenerwerb [Subjacency in Second Language Acquisition]. University of Hamburg, Hamburg, West Germany, June 20. (invited)

Eubank, L. 1989. Neuere Grammatiktheorien und Zweitsprachenerwerb [New Theories of Grammar and Second Language Acquisition]. Heinrich-Heine University, Düsseldorf, West Germany, May 26. (invited)

Eubank, L. 1989. Testing a Revised Universal (A New Look at a New Classic). English as a Second Language Colloquium, University of Hawai'i at Manoa, March 17. (invited)

Eubank, L. 1989. Transfer or Universal Grammar: Reply to Jordens. Ninth Second Language Research Forum, University of California at Los Angeles, February 23-26. (refereed)

Eubank, L. 1988. Parameters in L2 Learning. Eighth Second Language Research Forum, University of Hawai'i at Manoa, March 3-6. (refereed)

Eubank, L. 1987. Linguistic Theory and the Acquisition of German Negation. Conference on Second Language Acquisition and Foreign Language Learning, University of Illinois at Champaign/Urbana, April 2-4. (refereed)

Eubank, L. 1987. The Logical Problem in Second Language Learning. TEXTESOL State Convention, Dallas, Texas, November 6-7. (invited)

Eubank, L. 1987. Linguistic Theory and its (In)applicability to Second Language Learning. TEXTESOL III Spring Conference, St. Edwards University, Austin, Texas, March 7. (refereed)

Eubank, L. 1984. Factors influencing the Learning of English by International Students. National Association of Foreign Student Affairs Regional Conference, Austin, Texas, March. (invited)

Eubank, L. 1983. Formal Language Learners and the Acquisition of German. Foreign Language Education Center, University of Texas at Austin, Texas, November 16. (invited)

#### Colloquium participation:

Eubank, L. 1996. Theory and Praxis in SLA. Colloquium at the Second Language Research Forum, organized by Sue Gass, with Lynn Eubank, Mike Sharwood Smith (University of Utrecht), Jacquelyn Schachter (University of Oregon), and Elaine Tarone (University of Minnesota). University of Arizona, October 25.

Workshops presented:

Eubank, L. 1995. Workshop on Linguistic Databases for Acquisitional Research. Department of Linguistics and English Language, University of Durham, May 16, 1995.

Sessions Organized and/or Chaired at Professional Meetings:

Organized and chaired a special colloquium on Universal Grammar at the Eighteenth Annual Second Language Research Forum, University of Hawai'i at Manoa, October 15-18, 1998. (see papers at <http://www.lll.hawaii.edu/nflrc/NetWorks/NW9/>)

Chaired session at Generative Approaches to Second Language Acquisition, McGill University, May 10-12, 1997.

Chaired linguistics session at the Ninth Annual Conference on Linguistics and Literature, University of North Texas, February 1997.

Chaired the Plenary Session by Bonnie Schwartz (University of Durham) at the Fifteenth Second Language Research Forum, Cornell University, October 1995.

Organized, with B. Schwartz (Durham University), a special symposium on the "Initial State of L2 Acquisition" at the Fourteenth Second Language Research Forum, McGill University (Montreal), November 1994.

Chaired the Plenary Session by Michael Long (University of Hawai'i) at the Conference on Theory Construction and Methodology in Second Language Acquisition Research, Michigan State University, October 4-6, 1991. (invited)

Organized and Chaired the two-day Special Session on Universal Grammar, Ninth Second Language Acquisition Research Forum, University of California at Los Angeles, February 25-26, 1989.

Organized and Chaired the Colloquium on the L1=L2 Hypothesis, 1985 Statewide Conference of the Texas Teachers of English to Speakers of Other Languages, Austin, November 1985.

Co-chaired the Statewide Conference of the Texas Teachers of English to Speakers of Other Languages, Austin, November 1985.